Math.U.See SpellingYouSee







ACCELERATED INDIVIDUALIZED MASTERY

Is your child struggling with addition and subtraction facts? Find out if AIM can help!

PAGE: 14



MATH-U-SEE

Now I See! Explore how manipulatives can be used to learn math!

PAGE: 5



↓ ↓

STEWARDSHIP

Revised and refreshed for an updated second edition by Steve Demme.

PAGE: 27

FREE EBOOK DOWNLOAD

Download our FREE "Homeschooling 101" eBook as your beginner's guide for advice, information, and encouragement from successful current and past homeschoolers.

Accelerated Individualized

Math-U-See

asterv

PAGE: 17



Welcome to the Demme Learning Family.

Demme Learning is in the business of building stronger families and we produce and sell education products to achieve that goal. From the products we make, to the articles we write, to the time we spend with you on the phone, we are committed to supporting you in your journey of teaching your children to be lifelong learners.

Thirty years ago, my father, Steve Demme, wrote and sold the first version of Math-U-See to parents. Since then we have continued to improve and sell our awardwinning Math-U-See Curriculum. We have also worked with Dr. Karen Holinga and produced Spelling You See. This year we are excited to launch a new supplemental math product, Accelerated Individualized Mastery (AIM), to help more parents teach their children math.

Our products are designed to be easy to teach, fun to learn, and powerful to see the concepts come alive as you work with your child. Deeply engaging with your child's educational journey can be a scary process and we are here to help you navigate that journey. Take a look at our products, read our articles, check out our free online resources, and don't hesitate to call us. We are here to help you succeed in building the next generation of lifelong learners.

Sincerely,

Ethan Demme

Ethan Demme, CEO Demme Learning

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Math-U-See

Math-U-See is a unique math program that integrates a distinctive set of manipulatives with strategies presented through lesson-by-lesson videos, textbooks, and digital resources. Math-U-See encourages students to master math concepts and fundamental skills at their own pace.

Math.U.See.

Why you should choose the Math-U-See Curriculum



We teach how/why.

This curriculum focuses on demonstrating how and when to apply concepts in real world scenarios with a systematic and cumulative approach that is definite and logical.



We are a mastery program teaching fundamental skills.

Skills and concepts are presented sequentially through logical levels. A primary is emphasis placed on number concepts, basic operations, and algebraic reasoning so students can master fundamental skills at their own pace. The competencies gained in these areas are applied to geometry, measurement, statistics, and data analysis. The application of those fundamental skills help to broaden the student's general mathematical understanding.

Learn more about the levels on page 3, *Curriculum Sequence*.



We are a complete K-12 skills-based, hands-on learning program.

Research shows learning math concepts with manipulatives deepens understanding, increases retention, and makes math more interesting for students of all ages. Math-U-See uses a consistent set of manipulatives to visualize and understand abstract concepts into high school levels.



Curriculum Sequence

Primer An introduction to math

Alpha Single-digit addition and subtraction

Beta Multiple-digit addit and subtraction

Gamma Single-digit and multiple-digit multiplication

Delta

δ

Epsilon Fractions

> Zeta Decimals, percents, and other topics

X

Pre-Algebra



Algebra 1



XV

Geometry

Algebra 2

COS

Pre-Calculus With trigonometry

Calculus

Students should start the Math-U-See curriculum at their individual level of mastery. Our interactive placement tool helps instructors determine the appropriate place to start. For the first six levels (not including *Primer*), we use the Greek alphabet to show the sequence of concepts taught, rather than grade level.

While each book concentrates on a specific set of skills, other math concepts are introduced where appropriate. Each level continuously reviews and integrates topics and concepts presented in previous levels to prepare a solid foundation. Students are then enabled to apply these concepts to algebra and other upper-level courses. The upper six levels follow a fairly traditional order while remaining true to the Math-U-See methodology.



Placement



Our interactive placement guide will assist you in determining the best entry level for your student.

Call (888) 854-6284 or visit mathusee.com/placement

If you need further assistance or have questions about your results, please give us a call. We're happy to help!

mathusee.com/placement







Now I See! Using Manipulatives to Learn Math

The manipulatives are used in *Primer* through *Algebra 1* and include the integer blocks, fraction overlays, and algebra/decimal inserts that are integral to the Build, Write, Say method used in Math-U-See. Use them to work through a full range of mathematical concepts including numbers and counting, operations, fractions, decimals, integers, and algebraic expressions.



Integer Block Kit

This manipulative block set is the only one you'll need for all levels of Math-U-See, from *Primer* through *Algebra 1*.







Fraction Overlay Kit

Used when teaching fractions in *Epsilon*. There are colored vinyl pieces representing the numerator and clear lined vinyl overlays portray the denominator.





Algebra/Decimal Insert Kit

This kit is used with the Integer Block Kit to teach advanced decimal and algebra concepts in Zeta, Pre-Algebra, and Algebra 1.









Digital Toolbox

The Digital Toolbox provides access to online tools to support your student's learning.



- Access to any purchased Digital Pack
 First 3 lessons of all Digital Pack levels
 Digital manipulatives
 Worksheet generator
- Online drill tool

Don't have an account? Create one for free at:

demmelearning.com/guild





Curriculum Sets



Universal Set

Everything you need to get started:

- Student Pack
- Instructor Pack
- Manipulatives
- Digital Pack



Level Up Set

For when you already have the Integer Blocks

- Student Pack
- Instructor Pack
- Oigital Pack
- *Plus the Algebra/Decimal Insert Kit if applicable



Level Up Base Set

For when you already have all manipulatives for Zeta–Algebra 1

- Student Pack
- Instructor Pack
- Oigital Pack







Teaching Place Value is Important by: Lisa Shumate

The little girl sits puzzling over the problem on the page. She's only in second grade, but the stress of high performance expectations is already in place. Here's the problem she needs to solve:

500 - 78

The little girl remembers that she needs to cross out the five and make it a four. She also knows that one of the zeros becomes a nine and the other one becomes a ten, but she just can't remember which is which, and it's so frustrating! Finally, she has an idea. She tries different values and adds 78 to each of them until she comes up with:

422 + 78 = 500

She writes 422 as the answer and receives that coveted gold star on her paper. No one knows that she doesn't understand how to complete this type of subtraction

with regrouping (or "borrowing," as it was called in her day).

I can completely relate to this child's frustration because that little girl was me. What was the issue?

Hint: It wasn't my faulty memory. It was that I had been taught only an algorithm and had not been provided any conceptual understanding of the role of place value.

What is Place Value?

The definition of place value is rather simple.

Place value is the position of a number that tells what value it is assigned. Here at Demme Learning, we often say place value tells "what kind" or "what value." This is in contrast to the digits 0-9, which indicate "how many." For example, in the number 246, the digit *4* indicates there are four (how many) tens (what kind/ place value).

Despite its simple definition, place value can be a challenging concept for a young child to grasp. Regardless of whether dad is in the kitchen, the living room, or the garage, he is still dad, but if the digit 3 is in different locations (tens or hundreds place, for example), it means something different. In the Math-U-See curriculum, place value is first introduced in the *Primer* level with the fun and relatable illustration of Decimal Street[®]. Each of the houses on Decimal Street represents a separate place value. This is reiterated in the *Alpha* level and again in *Beta*.

Why is Place Value Important?

From the opening story, you saw that place value has some impact on mathematical understanding, but how important is it?

According to Sherman, Richardson, and Yard, "Place value is perhaps the most fundamental concept embedded in the elementary and middle school mathematics curriculum."⁴ Place value provides the foundation for regrouping, multiple-digit multiplication, and more in the base-ten (decimal) system, as well as a starting point for the understanding of other base systems.

Place value allows your 12-year-old son to understand the difference between the \$50 he received for his birthday and the \$500 price tag on the tablet he's saving for.

Place value allows the student learning scientific notation to understand why 54,800,000 can be represented as 5.48×10^7 .

Studies have shown that place value understanding has a positive correlation with overall mathematics achievement.² As a second-grade student, place value would have helped me understand that when I crossed out the 5 in 500, I was really decomposing 1 hundred into 10 tens, of which 1 needed to go to the ones or units place to allow me to subtract, leaving 9 to go to the tens place. There would have been no need to memorize (and forget) an algorithm!

Hopefully you are convinced that place value is important, but does it really matter how it is taught?

Research has shown a correlation between using base-ten manipulative representations of numbers (as opposed to one-to-one representations) and understanding of place value.² In other words, representing the number 24 with two 10 blocks and four units rather than 24 units correlates with a better understanding of place value.

The Math-U-See presentation of place value using Decimal Street and our color-coded pieces for units, tens, and hundreds supports this desired base-ten representation. Additionally, studies have shown that the way numbers are verbalized by English-language speakers may negatively influence the way students think about and represent numbers in comparison to Asian-language speakers.³ Unlike their English counterparts, Asian-language number names correspond directly with the base-ten system. Math-U-See provides some alternate number naming strategies to help bridge this gap and promote better understanding of base ten.

We invite you to watch the video presentation on place value and see how Math-U-See can help your student gain a better understanding of this foundational concept.

References

¹Kouba, V. L., Brown, C. A., Carpenter, T. P., Lindquist, M. M., Silver, E. A., & Swafford, J. O. (1988). Results of the fourth NAEP assessment of mathematics: Number, operations, and word problems. Arithmetic Teacher, 35(8), 14-19.

²Miura, I. T., & Okamoto, Y. (1989). Comparisons of U.S. and Japanese first graders' cognitive representation of number and understanding of place value. Journal of Educational Psychology,81(1), 109-114.

³Miura, I. T., Okamoto, Y., Kim, C. C., Steere, M., & Fayol, M. (1993). Cross-national comparisons: France, Japan, Korea, Sweden, and the United States. Journal of Educational Psychology,85(1), 24-30.

⁴Sherman, H. J., Richardson, L. I., & Yard, G. J. (2014). The impact of place value on mathematics. Retrieved January 13, 2017, from http://www.education.com/reference/article/impact-place-value-mathematics/.





Get the most out of Math-U-See with the 4-step approach

STEP 1 Prepare for the lesson

Instructors watch the videos to learn new concepts and see how to demonstrate the concept with our manipulatives when applicable.





STEP 2 Present and explore the new concept together

- **Build:** Use manipulatives to demonstrate and model problems.
- Write: Write down the step-by-step solutions as you work through the problems, using the manipulatives.
- Say: Talk through the why of the math concept as you build and write.

STEP 3 Practice for mastery

The lesson practice pages allow students to independently practice new concept until mastery is achieved.





STEP 4 Progress after mastery

Mastery achieved? Move to the systematic review page for that lesson.

If the student quickly demonstrates mastery, they may not need to complete all the systematic review pages. Now you're ready for the lesson test.

Not mastered? Reteach the concept to achieve mastery.





What Does a Typical Week Look Like?

While Math-U-See is a mastery-based math curriculum, it does follow a predictable pattern; this allows it to easily fit into the rhythm of many of our customer's weeks. Amanda Capps is a homeschooling mom who has used Math-U-See for several years with her own children. Her ideas are outlined below and reflect the flexibility a family can have using Math-U-See. Read on to learn what a typical week looks like for her family.

Monday

Monday is concept day! This is when we learn the new concepts presented in the lesson.

First, my student and I watch the DVD lesson together; then, depending on the student's age and level, either my student or I read through the written lesson in the Instruction Manual.

We then work with the new concept using the example problems, making sure we're following the Build, Write, Say process.

Tuesday

This is very important! My student gets to be the teacher and teach me the concept. I always make sure they build, write, and say it for me.

Only after the student can teach back the concepts with confidence and accuracy and can solve problems without using the manipulatives will I move on.

Wednesday—Thursday

If I am noticing that they have struggled, are making significant errors when I check their work, or do not teach back with confidence, then I might go ahead and utilize the online worksheet generator, reviewing the DVD and sample problems again as needed.

However, if the student is able to teach back the concept, you can spend these two days on the Systematic Review pages for the lesson. The Systematic Review pages are essential.

Friday

If your student has mastered the lesson concepts, it's time to bring the week to a close.

You can administer the lesson test if you would like a record of your student's achievement; you can also continue with the Application and Enrichment/Honors page to extend learning.

Then it's time to celebrate with your student on a job well done!

Need help?

Feel free to give us a call at **(888) 854-6284** if you need help fitting a Math-U-See lesson into your day.

How long should a lesson take?

This will vary from student to student and from topic to topic. You may spend a day on a new topic, or you may spend several days. There are so many factors that influence this process that it is impossible to predict the length of time from one lesson to another. If you move from lesson to lesson too quickly, without demonstrating mastery, the student will become overwhelmed and discouraged as they are introduced to new concepts. If you move too slowly your student is likely to get bored. We believe that as you regularly spend time working along with your student, you will sense the right time to take the lesson test and progress to the next concept. Accelerated Individualized Mastery

BY MATH-U-SEE



Accelerated

The opportunity for students to move quickly through a skill set they have not yet mastered, without extra distractions.



Individualized

Each student is different, as are their learning preferences. Using as many approaches as possible, the program creates an environment for a student to master the skills they still need at their own pace.

Mastery

In this program, mastery means that a student can recall all the math facts using as little mental energy as possible to remain engaged in the process of problem solving.

About the AIM Program

The Accelerated Individualized Mastery (AIM) program uses proven Math-U-See strategies and manipulatives in combination with an accelerated approach to master single-digit addition and subtraction facts. Students with these gaps in understanding can experience difficulty processing complex mathematical concepts as their mental energy is consumed by processing these fundamental skills.



The AIM program provides:

- Evaluation tools for placement
- Clarity for the instructor
- Respect for the maturity level of the student
- Socused and frequent practice for fact retention
- An accelerated process
- Flexibility to adapt to student's pace of mastery







AIM for Addition and Subtraction Resources:

Resource Guide

Step-by-step guide that includes the techniques, components, and instruction for presenting fact strategies and practicing for mastery

Integer Blocks

Proven Math-U-See manipulatives illustrate strategies and are integrated within the instructional materials

Colored Pencils

Pencils aligned to the colors of the integer blocks to help students transition from using the manipulatives

4

Fact Check Cards Set of cards used for planning instruction

Set of cards used for planning instruction and assessing mastery

5

6

Math Facts Strategy Posters Individual posters illustrating the Math-U-See

addition strategies

Digital Pack

Your single location for all the online and downloadable resources, including the AIM for Success Videos that highlight the key concepts and components that make up the AIM program

Demme Learning Magalog

1

2

3

SpellingYouSee

Spelling You See allows students to develop spelling skills naturally, at their own pace. Dr. Karen Holinga, "The Reading Doctor," developed this innovative approach during more than ten years of research and experience tutoring children who struggle to spell. With Spelling You See, you can use Dr. Holinga's approach to help your student.





— New to homeschooling or considering it for the first time?

Here's what you'll get in the FREE "Homeschool 101" eBook:

- Learn about the history of homeschooling.
- Find your state's homeschool laws.
- Seamiliarize yourself with different styles of homeschooling.
- Receive tips from professionals and homeschool veterans.
- Explore practical and inspirational resources to improve your homeschool experience.







What makes Spelling You See unique?

- We're a research-based curriculum, based on the developmental stages of spelling.
- The methods help develop long-term visual memory of commonly used, non-phonetic words.
- We help prepare students for a more detailed study of word patterns.
- No more weekly spelling lists or spelling tests!



The Five Developmental Stages of Spelling

All children move through predictable stages as they learn to spell. It is important not to skip stages or move to a new stage before your student is ready. Spelling You See guides students through stages 2 through 4. Understanding how children learn to spell and using a program based on research and developmentally-appropriate practices can help you guide students to become competent, confident spellers.

Stage 1: Preliterate

Stage 2: Phonetic

Stage 3: Skill Development

Stage 4: Word Extension

Stage 5: Derivational Constancy



The Five Daily Activities

The Spelling You See program is built on five core activities designed to increase your child's experience with words. Each level of the program uses some combination on the following activities.

Learn more at:

demmelearning.com/learning-blog/spelling-you-see-activities

1: Reading

2: Listening

3: Chunking

4: Copywork

5: Dictation

Curriculum Sequence



Listen and Write

Listen and Write will provide lots of practice in writing individual letters and in hearing the sounds that letters make in simple words. This level is for a beginning reader who is still learning letter names and sounds and how to hold a pencil properly when writing. A Handwriting Guide and fun stickers with suggested activities are included.



Jack and Jill

Jack and Jill will provide practice in writing individual letters and in hearing the sounds that letters make in simple words. It will also provide opportunities for students to study words in the context of nursery rhymes by marking letter patterns, copying words and passages, and writing from dictation. This level is for the student who prints easily with lowercase letters and who knows most letter sounds, including long and short vowels.



Wild Tales

Wild Tales provides opportunities for students to study words in the context of factual passages about animals. Students mark various letter patterns, copy passages, and produce their own compositions or drawings. They also practice writing the passages from dictation with assistance. This level is for a student who knows letter sounds and can spell many common words correctly.



Americana

Americana provides opportunities for students to study words in the context of factual passages about events and people in American history. Students mark various letter patterns, copy passages, and practice writing the passages from dictation. This level is for a student who is a proficient reader with gradually improving spelling skills. It may also be appropriate for an older student who is a struggling speller but who reads with a degree of proficiency.



American Spirit

American Spirit provides continued practice using the core activities of marking various letter patterns, copywork, and writing the passages from dictation. Most students require several years of practice at the Skill Development stage. The factual passages in this level continue to feature people and events from American history. This level is for a student who spells many common words confidently but who may not be ready for the more advanced reading level and content of the next level.



Ancient Achievements

Ancient Achievements provides continued practice with passages of gradually increasing difficulty. At the same time, it introduces students to interesting facts about word roots and more advanced word patterns. It is designed as a bridge to the Word Extension stage of spelling. The passages feature past achievements of various civilizations and cultures around the world.



Modern Milestones

Modern Milestones incorporates principles and activities from previous levels of Spelling You See. A solid foundation in spelling many commonly spelled words is essential for success. If your student can spell most words that they can read (although they may be uncertain about how those words change when adding various prefixes or suffixes) and if they are ready to study specific word patterns, they may be ready for *Modern Milestones*. The passages in this level feature artists, musicians, scientists and others who have influenced our world.



Placement

Placement for Spelling You See can be found on our website at **spellingyousee.com/getting-started**

You may benefit from speaking with a placement specialist if you have an older student who is struggling with spelling. Because Spelling You See is not a grade-based curriculum, placement has a degree of flexibility to meet an individual student's needs. To speak with a placement specialist, contact Demme Learning at **888-854-6284** and select 1 when prompted, or use the chat feature on the website and select "Chat with Sales."





Instructor's Handbook

- "Getting Started" guide
- Overview of lessons
- Helpful resources
- Frequently Asked Questions



Student Pack

- 36 lessons
- Lessons divided into five parts
- Additional items may include:
- Colored Pencils
- Sticker Pack
- Guide to Handwriting



Universal Set

- Everything you need to be successful:
- Instructor's Handbook
- Student Pack
- Instructional video access



What does a typical week look like?

Here's an example of how you can fit Spelling You See into your homeschool schedule using Wild Tales.



Need help?

Discover how to fit other levels of Spelling You See into your homeschool week by calling us at **888-854-6284** or visit our website to chat live!





What I Wish I Had Known About Spelling You See

by: Gretchen Roe

When Spelling You See debuted in 2014, you could say I was an "early adopter." Being a brand new representative to Demme Learning and a long time homeschool mom, I figured I should figure out how the program worked and work through it with my children. They had been guinea pigs for many of my other academic endeavors.

I pulled out the materials, and after the placement testing, we marched forward. At that point in time, I did not yet have the benefit of viewing Dr. Holinga's video that modeled for me how to present the materials. This seemed like a straightforward process. You chunk, you do copywork, and you do dictation twice a week. Got it.

Regretfully, I did not read carefully the reasoning behind each task and the implications of doing it incorrectly. In that sense, I am very much like the fellow who doesn't consult the directions for putting something together, until it doesn't go together as he has planned.

Elements of Spelling You See

Chunking:

Chunking was a very straightforward proposition, and having worked with a child who struggled to learn to read, it made sense to me.

Copywork:

Now THAT made perfect sense to me. When I was in high school, my honors level English teacher insisted that we do copywork daily. We had a "Reader's Journal" that had multiple passages to copy. We all hated it, but interestingly enough, all of us, 30 plus years later, are competent spellers.

Dictation:

Now here is the meat of the matter for me. I did not fully embrace the technique of dictation for several weeks of Spelling You See work. You see, being the mother of six, I am the poster child for multitasking, so I thought I could effectively administer a word-forword dictation while doing another task, say, making dinner. The dictation tasks were a frustration for us both because I did not catch misspellings as they occurred. Fortunately, when I heard Dr. Holinga speak at a conference, I understood I had been going about it all wrong. Resolved to mend my ways, I went home with a fresh and more effective approach.



6 Tips for Using Spelling You See Effectively

The Instructor Handbook is NOT Optional

Take the time to read it. All of it. I learned a great deal from the Instructor's Handbook and was much more effective with the time I spent with my two boys once I had done that. I refer back to them all the time, even now.

Use the Lesson Modeling

Having the lessons modeled for me was SO helpful. The instructional video that models how to implement the lessons with each level was such an essential piece for me. Watch the video. In fact, watch it more than once. Watch it again after you have worked with the materials for a week or two. You will learn more – I promise.

This is Different

Recognize that Spelling You See is different from anything you have done with spelling in the past!

It was not until we were several weeks into the program that I realized what a negative enterprise teaching spelling the traditional way can be. Think about this for one minute. You practice a list, test on said list, and then focus your energies on everything you have done wrong. It is all about the wrong and very little about the right – unless you are gifted with a child who has a natural ability for spelling and does well all the time. This is the first time I have engaged my children in a spelling proposition that has no downside to it. It is fun, and the progress they are making is exciting! They actually WANT to do spelling! (I felt like I should apologize to my adult children for the torture I put them through.)

This is a Process

When learning any skill that involves several capacities, the last place you really see the effectiveness of the program is in your student's composition assignments. Dr. Holinga speaks eloquently to this issue. Consider ALL the components that make up a composition assignment for a student, everything from idea generation to just holding the pencil correctly. The expectation of seeing perfect spelling in composition drafts will likely come to fruition when the student has almost completed the Skill Development stage.

Do It Right the First Time

Read the passage to your child. Read the passage WITH your child. We are all natural editors, and boys are the BEST at this. They change words; they think articles are optional and adjectives are substitutional! There is tremendous benefit in reading to them and reading WITH them.

Do the Dictation Correctly

Do dictation without distractions. Dictation is supposed to be a word at a time, with you prompting and guiding word by word. Keep it positive. Be affirming, and watch them as they write. Celebrate what they spell correctly and give them a high five. Reward them for progress. Remember, this is like building muscle memory. It takes time. Be their best encourager.



What do I think of Spelling You See now? I think it is the most fantastic academic enterprise in which I have ever engaged my children. To see them become excited because their spelling is improving has been so tremendously gratifying. To see my older son, who is diagnosed with dyslexia, develop a spelling competency gives me a humbling sense of joy. To hear him say he wants to continue to use the program because he knows it makes a difference – well, that has been worth more than gold to me.

Stewardship

"WHERE YOUR TREASURE IS, THERE WILL YOUR HEART BE ALSO."

(LUKE 12:34)

Stewardship, 2nd Edition, is personal finance curriculum taught from a biblical perspective. With Steve Demme's signature humility, humor, and sharp math skills, practical math instruction is combined with Biblical principles of finance and discipleship material. This edition is updated with current topics relevant to young people aged 15 and older, who are beginning to explore more independent financial opportunities and responsibilities.



Student Workbook

- Thirty-six lessons
- Divided into weekly formats
- Five worksheets per lesson
- Ten questions per lesson



Instruction Pack

- Lesson-by-lesson instructions
- Detailed solutions
- Instructional video access
- Biblical Studies devotional



Universal Set

- Everything you need to be successful:
- Instruction Manual + Biblical Studies
- Student Workbook
- Instructional video access

Consumer Math Topics

- Banking & Checking
- Budgeting
- Credit Cards
- Comparison Shopping
- Cost of Owning a Vehicle
- Understanding Mortgages
- Cost of Owning a Home
- Temple Maintenance
- Insurance and Assurance
- Cost of Postsecondary Education
- Post High School Alternatives
- Entrepreneur
- Employer or Employee
- Christian Micro-Finance
- And more

In addition to the thirty-six consumer topics, there are two Biblical studies per lesson. These studies focus on Biblical principles of finance as well as Scripture studies on basic discipleship topics. Here is a sampling of the studies.

Biblical Principles to Govern Our Treasure

- The Love of Money
- Trusting God and Being Content
- Honor the Lord With Your Wealth
- Marriage and Money
- Purchasing With Prayer
- Giving From a Redeemed Heart
- And more

Scripture Studies to Instruct Our Heart

- Loving God and Belonging to God
- Conviction Versus Condemnation
- Pray About Everything
- Guard Your Heart
- The Ministry and Work of the Spirit
- Our Identity in Jesus, the Christ
- The Blood of Jesus

Demme Learning Magalog

Curriculum Sets



Strengthening the essential role of the family in the lives of children and parents

Building Faith Families Overview



Steve and Sandra have been married since 1979. They have been blessed with four sons, three lovely daughters-in-law, and several special grandchildren. Their youngest son has Downs Syndrome and lives with them in Lititz, PA.

Steve has served in full or part-time pastoral ministry for many years after graduating from Gordon-Conwell Theological Seminary. He is the author of Math-U-See and the founder of Building Faith Families.

Steve is convinced that the family of one man and one woman is the basic building block of our culture. Healthy Christian homes provide the foundation for healthy churches and a God-fearing society.

In addition to his weekly PODCAST and monthly NEWSLETTER to strengthen, encourage, and equip families, Steve has also written several books.

Selected Book Titles



HYMNS FOR FAMILY WORSHIP

This time-honored collection of 100 classic hymns will be a rich addition to your family worship. In addition to the music for these sacred songs, the history of each hymn enhances the meaning of the lyrics, as do the four CDs with piano accompaniment for singing along.



FAMILY WORSHIP

In this readable and encouraging book, Steve shares practical tips for teaching the word of God to children of all ages. He also addresses common obstacles to establishing regular family worship. Learn what worked in Steve's home and the homes of many other families.





CRISIS TO CHRIST, THE HARDEST AND BEST YEAR OF MY LIFE

This difficult time was instrumental in changing my life and transforming my most important relationships. My pain led me to acknowledge my own needs and get help from the body of Christ. I am now in the best place I have ever been with God and my family.



SPEAKING THE TRUTH IN LOVE, LESSONS I'VE LEARNED ABOUT FAMILY COMMUNICATION

My relationship with my wife and children is built on safe communication that builds up and encourages each person without quenching or wounding their spirit. I am learning how to thoughtfully respond instead of emotionally reacting.



KNOWING GOD'S LOVE, BECOMING ROOTED AND GROUNDED IN GRACE

I have believed in my mind that God loves me for over forty years. And now I know that He likes me for who I am and not because of what I do. His care for me is not tied to my performance but to His unconditional grace.



LOVED TO LOVE, WE LOVE BECAUSE HE FIRST LOVED US

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